



Ysgol Penmaes Curriculum for Wales Summary

Our curriculum has been co-constructed through engaging all stakeholders and will meet the following requirements:

Our vision:

At Ysgol Penmaes we continually strive to do more than just educate, it is our aim to offer every pupil the opportunity to achieve their full potential in a safe, secure and enriching environment. We offer a curriculum that promotes ambitious, capable and informed learners at a developmentally appropriate level. Penmaes places a strong focus on the well-being of all, facilitated through highly effective communication processes. Learning is delivered in a way that facilitates an immersive multi-sensory curriculum that is fun and provides real life authentic experiences which help to build resilience; positively impacting development, whilst ensuring the promotion of collaboration and independence. As a special school, we ensure a common language for learning along with celebrating and embracing Cynefin/place whilst planning, teaching and learning ensures a broad, balanced and creative curriculum promoting the 4 purposes of the Curriculum for Wales and encouraging pupils to be the best they can be.

Our Mission Statement:

Successful Healthy Individuals Nurturing Excellence

Our values:

Friendship and kindness
Resilience and perseverance
Empathy and trust
Communication and respect
Responsibility and teamwork
Positivity, creativity and tolerance

The four purposes:

The four purposes are the starting point of our curriculum design at Penmaes. The school aims to support all learners to become:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors ready to play a full part in work and life
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our inclusive curriculum:

Our curriculum will raise the aspirations for all pupils based on their individual needs. As a school we have considered how all pupils will be supported to realise the 4 purposes and to make progress in accordance with their developmental abilities.

The statements of what matters:

Our curriculum will provide rich and developmentally appropriate opportunities and authentic learning experiences to develop key concepts, knowledge and skills as outlined in the statements of what matters and in line with Curriculum for Wales.

Our curriculum provides learning and experiences through variety of approaches including:

Routes for Learning Routemap.

Learning Progression and Assessment:

Our curriculum supports learning through opportunities that draw upon effective pedagogy. Teaching and learning approaches enable pupils to make progress at a pace suited to their developmental needs/abilities. Our curriculum supports pupils on their individual progress journeys and as a school we will celebrate all progress

<p>Developmental Pathways:</p> <ul style="list-style-type: none"> ● Communication ● Exploration ● Belonging ● Physical Development ● Wellbeing <p>Areas of Learning and Experience:</p> <ul style="list-style-type: none"> ● Languages, Literacy and communication ● Mathematics and Numeracy ● Science and Technology ● Humanities ● Health and Wellbeing ● Expressive Arts <p>14-19 Years:</p> <ul style="list-style-type: none"> ● WJEC Pathways ● ASDAN ● Duke of Edinburgh 	<p>regardless of how big or small. The pupils at Penmaes develop and improve their skills, knowledge and understanding through the implementation of meaningful progression plans and qualifications.</p> <p>Learning is evidenced through a range of approaches including Evidence for Learning, exam board specific documentation and a bespoke Tracking Tool. The purpose of assessment is to inform future planning including the Additional Learning Provision of every pupil. Assessment is an intrinsic part of learning and teaching and all pupils will be assessed on entry, and baseline assessed at the start and end of each term. Assessment data is shared via a data pack identifying strengths and areas for development- this takes place collaboratively. Cross-curricular skills are tracked at the start and end of each term.</p>
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<p>Curriculum Pathways</p> <p>There are six curriculum pathways to ensure the needs of learners are met:</p> <p>Explorers: Classes Ash, Sycamore and Larch. Pedagogy focuses on holistic development through the five developmental pathways.</p> <p>Discoverers: Classes Maple, Oak and Elm. Pedagogy focuses on AOLEs using specific strategies including Attention Autism, Intensive Interaction and Colourful Semantics.</p> <p>Navigators: Classes Hazel, Rowan and Birch. Pedagogy focuses on ready to learn for qualifications though each of the AOLEs.</p> <p>Voyagers: Class Hawthorn. Pedagogy focuses on ASDAN qualifications and being able to develop independent skills for life.</p> <p>Orienters: Class Beech. Pedagogy focuses on ASDAN qualifications and being able to develop functional skills.</p> <p>Trailblazers: Classes Willow and Elder. Pedagogy focuses on WJEC and ASDAN qualifications and being able to be part of a wider community.</p>

<p>Welsh and English:</p> <p>At Penmaes learning takes place in English and Welsh (including incidental Welsh up to functional Welsh where applicable and meaningful). There are many opportunities to explore a sense of Cynefin including visits to the local community, external agencies and through everyday teaching and learning.</p>	<p>Cross-curricular skills:</p> <p>Our curriculum at Penmaes develops the mandatory curriculum skills of literacy, numeracy and digital competence. Learners are given opportunities across the curriculum to:</p> <ul style="list-style-type: none"> ● Develop listening, reading, speaking and writing skills. ● Use numbers and solve problems. ● Confidently use a range of technologies to help them communicate effectively and make sense of the world.
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<p>RVE: (Religion, Values and Ethics) This is a statutory requirement of the curriculum for Wales and is mandatory for all learners 3-16 years of age. There is no parental right to request that a child is withdrawn. Pupils take part in a structured programme of collective worship, including local welsh and global concepts. RVE suited in Humanities area of the Curriculum.</p>	<p>CWRE: Our curriculum incorporates careers and work related experiences for statutory aged pupils at an appropriate level. Where applicable accreditations (WJEC/ASDAN) will be offered to older pupils.</p>
<p>RSE: (Relationship, Sexuality Education) Penmaes ensures the effective delivery of RSE inline with the guidance and mandatory code. RSE has a positive and empowering role in the curriculum. It helps pupils form and maintain relationships based on mutual trust and respect. These are key to the development of healthy emotional wellbeing, empathy and resilience. RSE is delivered through the Jigsaw PSE scheme, and designed to suit the needs of learners. RSE are tracked at the start and end of each term for every pupil. There is no parental right to request that a child is withdrawn. However Penmaes will strive to ensure parents are made aware of the content being shared. RSE is suited the Health and Wellbeing area of the Curriculum.</p>	<p>UNCRC/UNCRPD: Penmaes is a Silver Rights, Respecting School and promotes knowledge and understanding of UNCRC and UNCRPD to all learners through appropriate learning and teaching at a developmental level. Penmaes promotes pupils rights through a School Parliament consisting of School Council, Eco schools, Rights Respecting School and Criw Cymreig.</p>
<p>Review and Refinement: The curriculum at Penmaes will be kept under review in order to respond to effective self-evaluation processes, professional inquiry and the ever changing needs of the learners. This will ensure our curriculum is inclusive and responsive to the needs of the pupils at the school. When reviewing the curriculum Penmaes will ensure that the views of all stakeholders are taken into account and will be signed off by the governing body. Should the summary of curriculum require revising prior to the review period then this will take place and an update published.</p>	

<p>Headteacher:  Angharad Bryn-Jones</p>	
<p>Chair of Governors:  Clancy Brett</p>	<p>Review date: Sept. 26</p>
<p>Ratified by the Full Governing Body on:</p>	