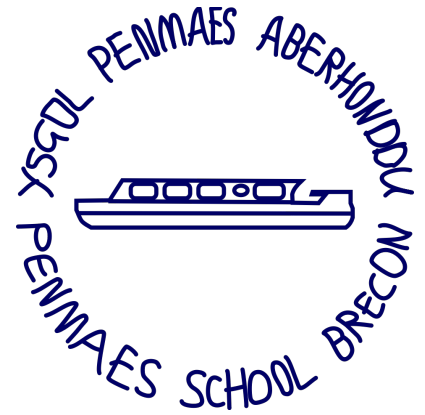



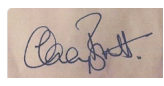
# Ysgol Penmaes



## Home-School Agreement

### Review

This agreement will be reviewed as detailed in the school's policy review cycle. It may also be necessary to review and amend it sooner to reflect both local and national changes.

Ratified by Governing Body	Signature	Date
Headteacher: Angharad Bryn-Jones		11.07.23
Chair of Governors: Clancy Brett		11.07.23
Next review date: July 2024		

**Home School Agreement**

On admission, parents/carers are asked to sign a copy of the following Home School Agreement, which sets out how we will work together to promote your child's learning and development.

**Ysgol Penmaes Will:**

Value, nurture and care for each child as a unique individual.

Aim to provide the best possible education for every child, meeting his or her individual Additional Learning Needs.

Give parents/carers information about their child's progress.

Inform parents/carers about school activities and what their children have learned each term. by means of termly learner progression report, Class Dojo, timetables and parent/carer letters

Share information about the school's Behaviour and Pupil Discipline Policy and explain the policy on the use of Physical Interventions

The school will provide access to Class Dojo to be used for daily communication between teachers and parents/carers.

**The Family Will:**

See that their child attends school regularly and inform the school when their child is absent as per attendance policy. Any parents experiencing difficulties with transport should first report the matter to Powys ALN Transport but inform the school so that we are aware.

Ensure their child is on time for the bus, or at school, by 9.00 am.

Attend Individual Development Plan Reviews and parents/carers afternoon and evenings to discuss their child's progress.

Work with the school to promote positive behaviour and encourage their child's development and, by signing below, indicate their understanding of and agreement with our Behaviour and Pupil Discipline Policy.

Share with the school (in confidence if necessary) major events at home that may affect their child's emotions.

Share with the school, the involvement of any professional help to ensure we work together for the child's benefit.

Ensure that any equipment or materials loaned to the child to support learning at home is returned to the school when requested

Use Class Dojo or in a very few cases the home-school book regularly to inform the school of what the child has been doing at home and of any changes to routine, such as appointments or a different member of the family coming to pick a child up at the end of the day.

Adhere to school policies and procedures in order to support their children's development

Ensure children come to school properly equipped

Consent for medication to be administered using appropriate documentation and is in the box prescribed by the GP with the child's name on.

**Together We Will:**

Enable every child to develop to his or her full potential.

Help our children develop a sense of responsibility and respect for all other people.

Help children to develop and understand values.

Encourage children to believe in themselves, raise their self-esteem and take pride in their environment.

Share any concerns or problems affecting their child.

Discuss and deal with complaints.

Ensure close liaison between home and school on all medical issues relating to the child.