



Ysgol Penmaes Curriculum for Wales Summary

Our curriculum has been co-constructed through engaging all stakeholders and will meet the following requirements:

Our vision:

At Ysgol Penmaes we continually strive to do more than just educate, it is our aim to offer every learner the opportunity to achieve their full potential in a safe, secure and enriching environment. We offer a curriculum that promotes ambitious, capable and informed learners at a developmentally appropriate level. Penmaes places a strong focus on the well-being of all, facilitated through highly effective communication processes. Learning is delivered in a way that facilitates an immersive multi-sensory curriculum that is fun and provides real life authentic experiences which help to build resilience; positively impacting development, whilst ensuring the promotion of collaboration and independence. As a special school, we ensure a common language for learning along with celebrating and embracing Cynefin/place whilst planning, teaching and learning ensures a broad, balanced and creative curriculum promoting the 4 purposes of the Curriculum for Wales and encouraging learners to be the best they can be.

Our Mission Statement:

Successful **H**ealthy **I**ndividuals **N**urturing **E**xcellence

Our values:

Friendship and kindness
Resilience and perseverance
Empathy and trust
Communication and respect
Responsibility and teamwork
Positivity, creativity and tolerance

The four purposes:

The four purposes are the starting point of our curriculum design at Penmaes. The school aims to support all learners to become:

- Ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors ready to play a full part in work and life
- Ethical, informed citizens of Wales and the world
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Our inclusive curriculum:

Our curriculum will raise the aspirations for all learners based on their individual needs. As a school we have considered how all learners will be supported to realise the 4 purposes and to make progress in accordance with their developmental abilities.

The statements of what matters:

Our curriculum will provide rich and developmentally appropriate opportunities and authentic learning experiences to develop key concepts, knowledge and skills as outlined in the statements of what matters and in line with the statements of what matters code.

Areas of Learning and Experience:

Our curriculum will provide learning and experiences through the 6 AoLEs of:

Learning Progression and Assessment:

Our curriculum will support learning through designing learning opportunities that

<ul style="list-style-type: none"> ● Languages, Literacy and communication ● Expressive Arts ● Health and Wellbeing ● Science and Technology ● Humanities ● Mathematics and Numeracy 	<p>draw upon effective pedagogy which in turn will support effective teaching and learning which enables learners to make progress at a pace suited to their developmental needs/abilities. Our curriculum will support learners on their individual progress journeys and as a school we will celebrate all progress regardless of how big or small. The learners at Penmaes will develop and improve their skills and knowledge and understanding. Our curriculum is informed by the progression code and this in turn supports our approach to assessment. The purpose of assessment is to inform future planning including the individual education targets of every learner. Assessment will be embedded as an intrinsic part of teaching and learning. All learners will be assessed on entry to Penmaes.</p>
<p>Welsh and English: At Penmaes learning will take place in English and Welsh (this will include incidental Welsh up to functional Welsh).</p>	<p>Cross-curricular skills: Our curriculum at Penmaes will develop the mandatory curriculum skills of literacy, numeracy and digital competence. Learners will be given opportunities across the curriculum to:</p> <ul style="list-style-type: none"> ● Develop listening, reading, speaking and writing skills ● Be able to use numbers and solve problems ● Be confident users of a range of technologies to help them communicate effectively and make sense of the world.
<p>UNCRC/UNCRPD: Penmaes will promote knowledge and understanding of UNCRC and UNCRPD to all learners through appropriate teaching and learning at a developmental level .</p>	<p>CWRE: Our curriculum will incorporate careers and work related experiences for all our learners at an appropriate level. Where applicable accreditations will be offered to older learners.</p>
<p>RSE: (Relationship, Sexuality Education) Penmaes will ensure the effective delivery of RSE inline with the guidance and mandatory code. RSE will have a positive and empowering role in the curriculum. It will help learners to form and maintain relationships based on mutual trust and respect. These are key to the development of healthy emotional wellbeing, empathy and resilience.</p>	<p>RVE: (Religion, Values and Ethics) This is a statutory requirement of the curriculum for Wales and is mandatory for all learners 3-16 years of age. There is no parental right to request that a child is withdrawn.</p>
<p>Review and Refinement: The curriculum at Penmaes will be kept under review in order to respond to effective self-evaluation processes, professional inquiry and the ever changing needs of the learners. This will ensure our curriculum is inclusive and responsive to the needs of the learners at the school. When reviewing the curriculum Penmaes will ensure that the views of all stakeholders are taken into account and will be signed off by the governing body. Should the summary of curriculum require revising prior to the review period then this will take place and an update published.</p>	

Headteacher:  Angharad Bryn-Jones	Date: 27.09.23
Chair of Governors:  Clancy Brett	Review date: Sept. 24