



Ysgol Penmaes School Development Priorities 2023 - 2024

1. IA1: Learning

1:1- Standards and Progress Overall

To raise standards in learning from Foundation to Year 9 through the use of progression plans, meaningful activities and sequential learning to develop pupils' mathematics including problem-solving knowledge, skills and understanding including highly effective tracking and monitoring through the development of an individual e-portfolio.

2. IA3: Teaching and Learning Experiences

3.2- Teaching and Assessment

To continue refining Curriculum for Wales progression planning and assessment procedures (including peer and self-assessment and Assessment for Learning strategies); including the devising and implementation of robust tracking systems for all areas for learning and experience, Literacy, Numeracy and digital skills so that there is clear evidence of sequential learning for all pupils.

3. IA2: Wellbeing and Attitudes to Learning

2.1- Wellbeing and 2:2 Attitudes to Learning

To implement consistent zones of regulation in order to develop physical and mental health and well-being skills, promoting the 4 purposes and reducing incidents of challenging behaviour and dysregulation including recording and reporting using a new recording behaviour and safeguarding tool- CPOMS

4. IA1: Learning

1:1 Standards and Progress Overall

To raise standards and outcomes for all pupils in citizenship, interacting and collaborating, producing and computational thinking and to effectively track pupil progress in turn monitoring the impact of effective teaching and learning of digital skills and identifying any professional learning needs for staff.

5. IA3: Teaching and Learning Experience

3.1- The Breadth, Balance and Appropriateness of the Curriculum

To embed clear accreditation and tracking pathways for post 16 pupils that provide learning experiences, the development of thinking and effective questioning skills that inspire and raise aspirations and help pupils to make informed choices for lifelong learning

6. IA5: Leadership and Management

5.1- Quality and Effectiveness of Leaders and 5.3- Professional Learning

To develop a coaching culture across all levels of leadership by widening action enquiry based learning opportunities in order to engage staff in purposeful enquiry that supports the development of their professional knowledge, understanding, teaching and leadership skills and encourages innovation to secure improvements in pupil progress and well-being across the school as well as addressing local and national priorities.